

**THE CENTER FOR NEUROPSYCHOLOGY AND LEARNING DISORDERS**  
**DSM-IV RATING SCALE for TEACHERS**

Student's Name \_\_\_\_\_ Grade \_\_\_\_\_ Date \_\_\_\_\_

Teacher's Name \_\_\_\_\_ Subject \_\_\_\_\_

**Directions:** Circle the number next to each statement that best describes how much the statement applies to your student. Please use the back of this page for additional comments that you feel are relevant to this student's evaluation. Thank you.

	Never or <u>Rarely</u>	<u>Sometimes</u>	<u>Often</u>	Very <u>Often</u>
1. Fails to give close attention to details or makes careless mistakes.	0	1	2	3
2. Has difficulty sustaining attention to tasks or fun activities.	0	1	2	3
3. Doesn't listen when spoken to directly, alone or in small groups.	0	1	2	3
4. Doesn't follow through on instructions or fails to finish work.	0	1	2	3
5. Has difficulty organizing tasks and activities.	0	1	2	3
6. Avoids, dislikes or is reluctant to engage in work that requires sustained mental effort.	0	1	2	3
7. Loses things necessary for tasks or activities.	0	1	2	3
8. Is easily distracted, gets off task frequently.	0	1	2	3
9. Is forgetful or absent minded in daily activities.	0	1	2	3
10. Fidgets with hands or feet or squirms in a chair.	0	1	2	3
11. Leaves seat in classroom or in other situations in which staying seated is expected.	0	1	2	2
12. Is restless, can't sit still.	0	1	2	3
13. Has difficulty engaging in leisure activities or doing fun things quietly.	0	1	2	3
14. Feels "on the go" or "driven by a motor."	0	1	2	3
15. Talks excessively.	0	1	2	3
16. Blurts out answers before questions or instructions have been completed.	0	1	2	3
17. Has difficulty awaiting turn (in lines, during games, etc.).	0	1	2	3
18. Interrupts or intrudes on others.	0	1	2	3